

CONTINUING EDUCATION WORKSHOP – Oct. 2, 2015

Title: Improving Vocabulary Intervention Practices: Targets, Techniques, and Evidence- Based Practices

Laura Justice, PhD, CCC-SLP



The Indiana Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.55 ASHA CEUs
(Intermediate level, Professional area).

Sponsored by: Saint Mary's College, Department of Communicative Sciences & Disorders

Presentation Description: This workshop will describe vocabulary development and intervention from an academic perspective, focusing on (a) selection of words for teaching, and (b) implementation of empirically supported techniques for promoting knowledge of these words. The overall goal of this workshop is to translate research on vocabulary intervention into everyday practices implemented within classroom or clinical settings.

Date: Friday, October 2, 2015

Times: 8:30 a.m. – 3:45 p.m.

Location: O'Laughlin Auditorium , Saint Mary's College

Cost: \$75.00 (includes lunch), 0.55 ASHA CEU's

Phone: CSD Saint Mary's, 574-284-5210.

e-mail: leightonclinic@saintmarys.edu



Registration: Please return this section with payment by **September 17**

Register ONLINE: [Special Events – Laura Justice – Oct 2](#)

FEE: \$75.00 payable to "Saint Mary's College"

Register Online: [Link](#)

OR Send to: Department of Communicative Sciences & Disorders
34 Madeleva Hall, Suite 150
Saint Mary's College
Notre Dame, IN 46556 – 5001

Name: _____

Address: _____

Email: _____

Phone: _____

Special lunch options:

vegetarian or gluten-free?

vg

gf

vg & gf

About the Presenter

LAURA JUSTICE

Adjunct Professor, Speech & Hearing

EHE Distinguished Professor, Teaching and Learning Administration

*CCEC Executive Director of the Crane Center for Early Childhood Research and Policy, and
The Schoenbaum Family Center*

Dr. Justice's research primarily focuses on young children who exhibit developmental vulnerabilities in language and literacy acquisition. Much of her research considers the effects of teacher or parent implemented interventions on children's learning, including the effective use of storybooks. She is also interested in the state of classroom quality in early childhood and how various aspects of quality affect children's gains with the classroom. She has also received the Annie Glenn Leadership Award in Speech-Language Pathology, the Editor's Award (from American Journal of Speech-Language Pathology,) the Early Career Publication Award (from Division of Research, Council for Exceptional Children,) the Erskine Fellowship (from University of Canterbury,) and the Fulbright Scholar Award. Dr. Justice has served as the co-director of Risk and Prevention in Education Sciences Interdisciplinary Doctoral Training Program, and an associate professor at the University of Virginia, Curry School of Education. Dr. Justice has also received the Presidential Early Career Award in Science and Engineering (from President G. W. Bush.)

Disclosure: Dr Justice is an adjunct faculty member at the University of Virginia. She is the executive director of the Crane Center for Early Childhood Research & Policy and the Schoenbaum Family Center. Dr Justice is receiving an honorarium for her presentation. She has no significant non-financial relationships to disclose.

Publications:

<http://ccec.ehe.osu.edu/files/2014/12/justice-pubs.pdf>

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Abstract:

This workshop will describe vocabulary development and intervention from an academic perspective, focusing on (a) selection of words for teaching, and (b) implementation of empirically supported techniques for promoting knowledge of these words. The overall goal of this workshop is to translate research on vocabulary intervention into everyday practices implemented within classroom or clinical settings.

Learning Outcomes

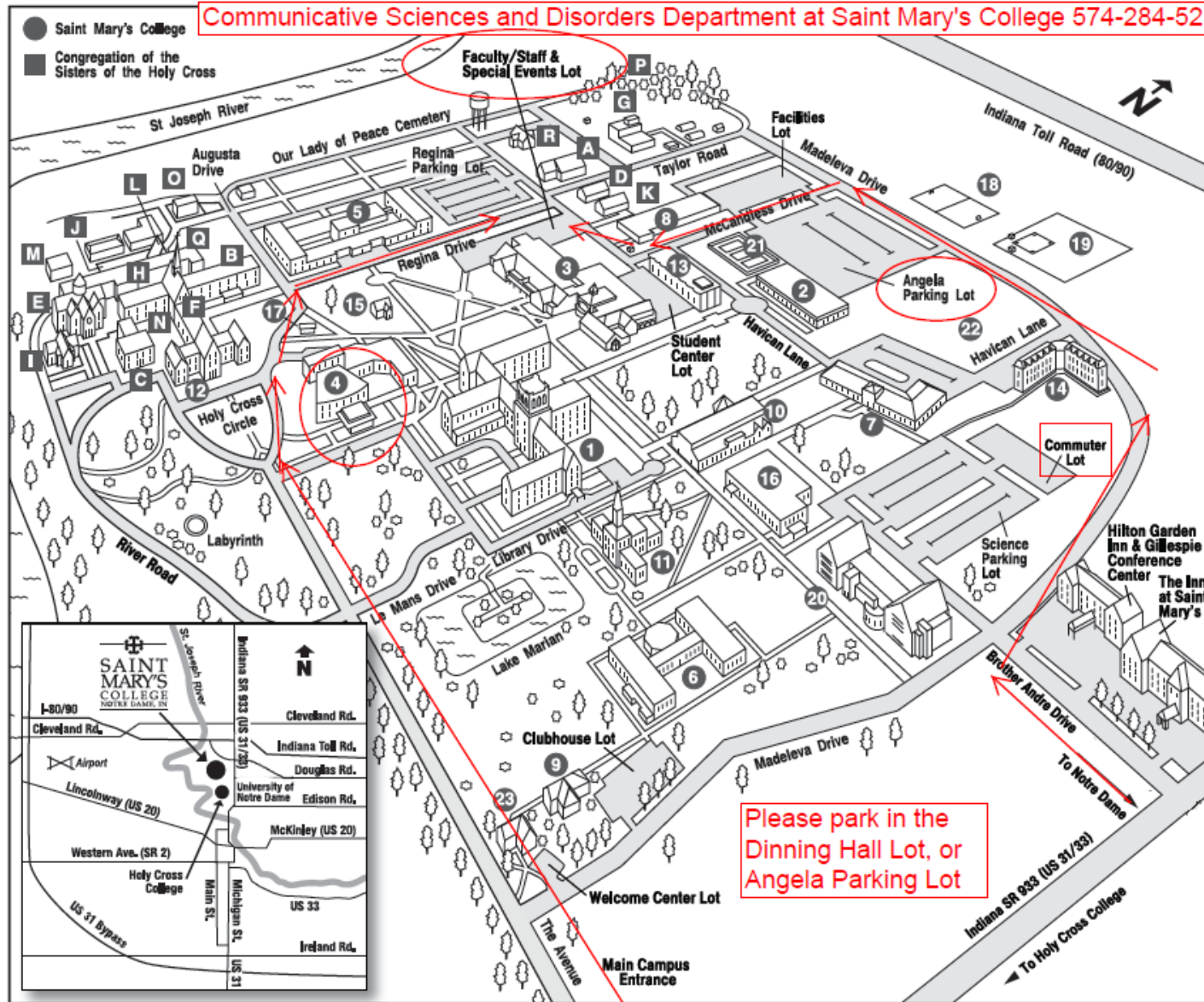
Participants will:

- 1. identify optimal word targets for vocabulary intervention**
- 2. differentiate between various tiers and types of words for word selection**
- 3. show how optimal word targets can be addressed within intervention**

Workshop Agenda

Morning	Afternoon
8:00 – 8:30 Registration, Sign In	
8:30 – 9:30: How to build a lexicon	12:45 – 2:00: Intervention techniques: preschoolers
9:30 – 10:15: Selecting words and techniques	
10:15 – 10:30 Break	2:00 – 2:15 Break
10:30 – 11:30: Selecting words and techniques	2:15 – 3:45 Intervention techniques: school-age
11:30 – 12:45 Lunch Break	3:45: Sign out

Communicative Sciences and Disorders Department at Saint Mary's College 574-284-5210



COLLEGE LOCATIONS

- Admission Office 1
- Administrative Offices 1
- Alumnae Relations Office 1
- Angela Athletic Facility 2
- Bookstore 3
- Box Office 4
- Campus Ministry 5
- Career Crossings Office 20
- Carroll Auditorium 6
- Center for Academic Innovation 20
- Center for Spirituality 20
- Center for Women's Intercultural Leadership 20
- Central Receiving 8
- Clubhouse 9
- Cyber Cafe 3
- Cushwa-Leighton Library 10
- Dalloway's Coffee House 9
- Development Office 1
- Document Center 3
- Early Childhood Development Center 7
- Facilities Building 8
- Financial Aid 1
- Haggard College Center 11
- Hammes Gallery 4
- Havican Hall 7
- Holy Cross Hall (residence) 12
- Human Resources 8
- Information Technology 11
- Le Mans Hall (residence) 1
- Library 10
- Little Theatre/Art Gallery 4
- Madeleva Hall 6
- Mail Services 8
- McCandless Hall (residence) 13
- Marketing Communications 11
- Moreau Center for the Arts 4
- Noble Family Dining Hall 3
- O'Laughlin Auditorium 4
- Office for Civic and Social Engagement 5
- Office of Special Events 4
- Opus Hall (student apartments) 14
- Post Office 12
- Purchasing 8
- President's Office 1
- Regina Hall (residence) 5
- Registrar 1
- Riedinger Alumnae House 15
- Science Hall 16
- Security Headquarters 17
- Shaheen Bookstore 3
- Sister Marie Rosaire Gallery 4
- Soccer Field 18
- Softball Diamond 19
- Spes Unica Hall 20
- Student Center/Noble Family Dining Hall 3
- Student Involvement and Multicultural Services 3
- Tennis Courts 21
- Vander Venet Theatre 3
- Volleyball Courts 22
- Welcome Center 23

Directions to campus: From the 80/90 Toll Road take exit 77 (South Bend/Notre Dame) and turn right (south) onto Indiana SR 933 (US 31/33). The first light at The Inn at Saint Mary's is the north campus entrance (turn right onto Brother Andre Drive). If you continue straight on SR 933, the next light is the main campus entrance (turn right onto The Avenue).

CONGREGATION LOCATIONS

Andre House A	Holy Family Park J
Augusta Hall B	House of Shalem K
Bertrand Hall C	Lillie O'Grady Center L
Bethany Convent D	Loretto Convent M
Church of Our Lady of Loretto E	Lourdes Hall N
Center Building F	Mary's Solitude O
Central Utilities Plant G	Nature Trail P
Convent H	Rosary Hall Q
Guest House I	St. Bridget's Convent R